



# Mercer Middle School

Chris Carter, Principal

## School Report for the 2011–2012 School Year

<http://asamercer.org/>

2011-2012 School Year

# Students: 924

# Teachers: 53 # Other Staff: 19

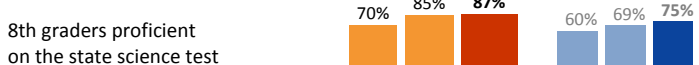
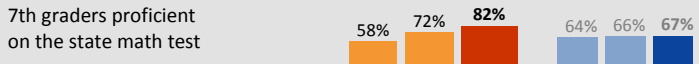
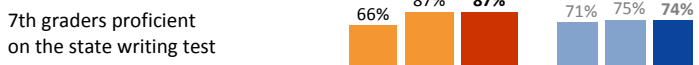
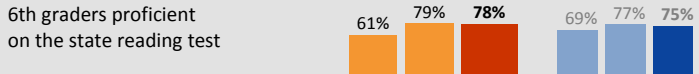
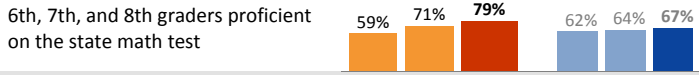
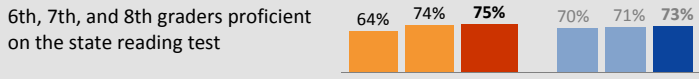
Average class size: 26

Average daily attendance: 94.2%

Student mobility: 11%

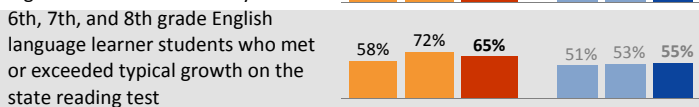
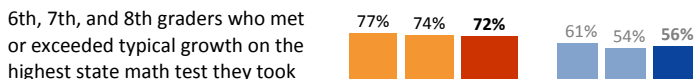
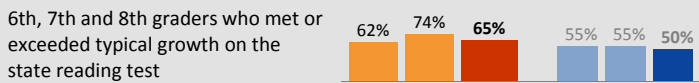
### Student Achievement

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12



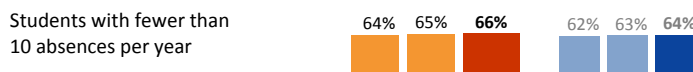
### Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

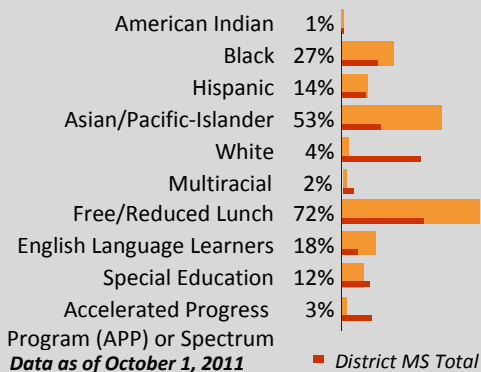


This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test.

### Attendance



### Student Demographics



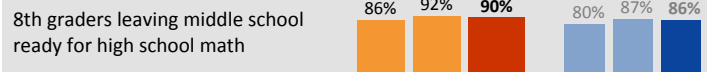
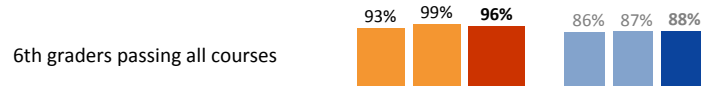
### Accountability and School Performance

Seattle Public Schools Segmentation Level: **Level 5**

Annual Measurable Objective (AMO) target for Reading: **On/Above**

Annual Measurable Objective (AMO) target for Math: **On/Above**

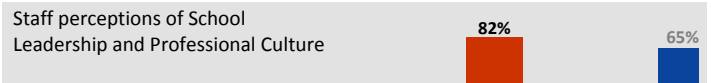
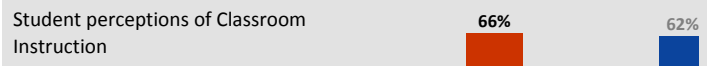
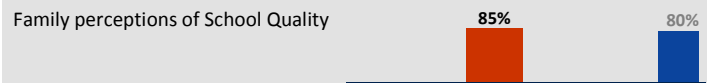
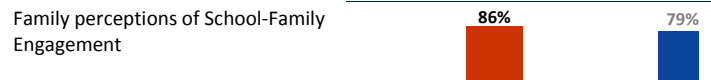
### Prepared for High School Success



### Student, Family, and Staff School Climate Survey

Average Positive Responses

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12



\* Families responding to survey: 11%; Students responding to survey: 86%; Staff responding to survey: 93%

\*\* Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

### Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian	64%	59%	64%	43%
Black	66%	51%	62%	42%
Hispanic	68%	60%	67%	54%
Asian/Pacific-Islander	81%	76%	89%	82%
White	86%	86%	84%	82%
Multiracial	88%	78%	81%	
Free/Reduced Lunch	71%	57%	77%	53%
Eng. Lang. Learners	37%	25%	62%	37%
Special Education	45%	44%	36%	30%
APP or Spectrum	100%	99%	100%	99%



# Mercer Middle School

Chris Carter, *Principal*

## School Plan & Budget for the 2012-2013 School Year

### School Mission Statement

We are an international community of learners: opening a door to the world. Every Mercer student is a reader, writer, mathematician, scientist, and thinker. Our mission is to create and sustain the first high-performing, high poverty middle school in Washington. We believe that all of our students can excel.

### School Goals

In **reading**, we will increase the % of students proficient on the state test from 78% to 85% for 6th grade, from 77% to 85% for 7th grade, and from 71% to 85% for 8th grade. In **math** we will increase the % of students proficient on the state test from 78% to 85% in 6th grade, from 82% to 87% for 7th grade and from 76% to 85% for 8th grade. We will increase the % of students proficient on the state writing test from 87% to 90%. We will increase the % of students proficient on the state science test from 87% to 90%.

### School Description and Plan to Achieve Goals

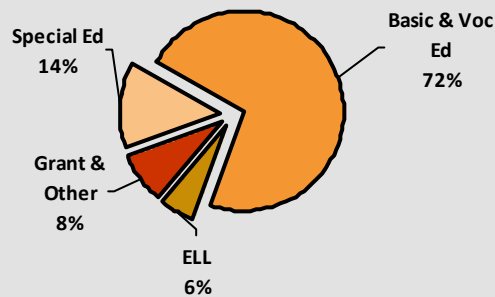
In all core subject areas we align our instruction to the state standards, set rigorous goals for student learning, plan collaboratively, and monitor student achievement regularly, intervening as needed to ensure students meet our objectives. We work together and partner with families to build and sustain a school that is both focused on learning and is a joyful place to learn and grow.

**READING:** We will continue to use Readers' Workshop as our core curricular and pedagogical approach. We will use a reading interventionist to support our struggling readers according to MSP Data, MAP, TC Quick Assessments, etc. We will use the Wilson Reading System for our readers whose skill needs require phonemic awareness, decoding, and fluency. Our reading teachers will study student work and collaboratively plan units and review assessments.

**MATH:** All of our L1 & L2 6th & 7th graders take an additional math class. In addition, our students who passed the MSP but whose MAP scores show they would benefit, will be enrolled in a second math class to enable them to successfully access Algebra as 8th graders. We analyze MAP data to properly place students into the appropriate math intervention course. Our struggling ELL mathematicians are placed in an ELL Math course to provide enriched language support in mathematics. Our struggling ELL mathematicians are placed in an ELL Math course to provide enriched language support in mathematics.

### Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

**\$6,329,525**

Projected 2012-13 Student Enrollment:

**955**

Per-Student Funding:

**\$6,628**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.

For additional data including teacher quality, NAEP and AMO results, please visit <http://reportcard.ospi.k12.wa.us>