

**School Report** for the 2011–2012 School Year

http://maplees.seattleschools.org/

## 2011-2012 School Year

# Students: 480

# Teachers: 31 # Other Staff: 16 Average class size: 26 Average daily attendance: 95.8%

Student mobility: 10%

#### Student Achievement **School Results** District ES Average 09-10 10-11 **11-12** 09-10 10-11 11-12 3rd, 4th, and 5th graders proficient 74% 74% 74% **75%** 65% on the state reading test 67% 66% 63% 3rd, 4th, and 5th graders proficient on the state math test 78% 3rd graders proficient on the state 70% 74% 68% reading test 81% 65% 68% 68% 67% 4th graders proficient on the state writing test 4th graders proficient on the state 58% math test 5th graders proficient on the state science test

#### Attendance **School Results** District ES Average 09-10 10-11 11-12 09-10 10-11 11-12 80% 75% Students with fewer than 10 absences per year

#### Accountability and School Performance

Seattle Public Schools Segmentation Level: Level 3

Annual Measurable Objective (AMO) target for Reading: Below

Annual Measurable Objective (AMO) target for Math: Below

## Student, Family, and Staff School Climate Survey

	Average Positive Responses				
	School Results		District ES Average		
_	09-10 10-11	11–12	09-10 10-11 <b>11-12</b>		
Family perceptions of School-Family Engagement		95%	88%		
Family perceptions of School Quality		93%	86%		
Student perceptions of School Environment		75%	77%		
Student perceptions of Classroom Instruction		72%	75%		
Staff perceptions of Instructional Practice		86%	73%		
Staff perceptions of School Leadership and Professional Culture		87%	77%		

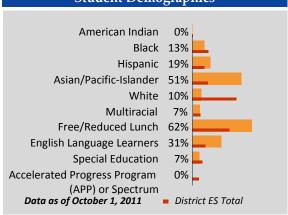
- \* Families responding to survey: 15%; Students responding to survey: 92%; Staff responding to survey: 83%
- \*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: <a href="http://bit.ly/school\_reports">http://bit.ly/school\_reports</a>

## Year-to-Year Growth: Following the Same Students

	School Results			District ES Average		
_	09–10	10–11	11-12	09-10 10-11 <b>11-12</b>		
4th and 5th graders who met or exceeded typical growth on the state reading test	54%	67%	51%	49% 53% <b>47%</b>		
4th and 5th graders who met or exceeded typical growth on the state math test	59%	71%	61%	54% 48% <b>52%</b>		
4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test	29%	62%	48%	35% <sup>48%</sup> <b>39%</b>		

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

#### **Student Demographics**



## **Student Proficiency on State Tests**

School average compared to District elementary school average

	Reading		Mathematics			
	School	District Avg	School	District Avg		
American Indian		<b>54%</b> 77		<b>37</b> % ≥ 1		
Black	<b>58%</b> ≥17	<b>48</b> % ≥ 1	39%	<b>38</b> % 74		
Hispanic	<b>55%</b> 🖪 1	<b>60</b> % ₹ 2	<b>37</b> % ≥ 3	<b>48</b> % 7 1		
Asian/Pacific-Islander	79% 🖪 1	75% ↔	83% 🖪 1	<b>76%</b> 75		
White	<b>100%</b> 712	<b>89</b> % ₹1	<b>80%</b> ₹ 5	<b>84%</b> 73		
Multiracial	<b>100%</b> ₹18	<b>78</b> % ≥ 2	<b>75</b> % > 7	<b>₹</b> 1		
Free/Reduced Lunch	65% 😉 1	<b>56%</b> ₹1	<b>59%</b> → 6	<b>47%</b> 74		
Eng. Lang. Learners	38% 7 7	<b>32</b> % ≥ 1	37% ↔	<b>32</b> % 7 4		
Special Education	<b>53%</b> 79	<b>52%</b> 71	<b>20</b> % ≥13	<b>39%</b> 72		
APP or Spectrum		<b>97</b> % ≥ 2		99% 71		



# Maple Elementary Patricia Hunter, Principal

## School Plan & Budget for the 2012-2013 School Year

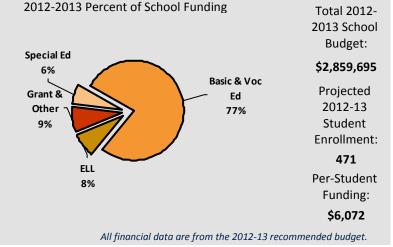
School Mission Statement MISSION: Every student will attain his/her highest potential and be empowered to become a life-long learner.

School Goals Our students' Measurement of Student Progress (MSP) scores will meet/exceed the Annual Measurable Objective (AMO), as determined by OSPI. The percentage of K-5 students making typical yearly growth on MAP will meet/exceed the district in math and reading.

School
Description
and Plan
to Achieve
Goals

READING: Teachers incorporate elements of a balanced literacy program in K-5 classrooms to develop students as independent readers. Strategies used across grade levels include, but are not limited to: Readers/Writers Workshop, Shared Reading/Writing, Word Work, Read Aloud. Teachers understand the importance of developing students' skill as fiction and nonfiction readers and integrate literacy into all content areas. MATH: Students receive individual and small group, differentiated instruction reinforcing areas for growth as determined by MAP scores, Everyday Math assessments and classwork. Teachers align instruction to their grade level standards, focusing on content that should be mastered by the end of the year; K-2 teachers align content with Common Core State Standards. Maple students are expected to be proficient in basic math facts prior to exiting fifth grade. SPECIALISTS: Literacy-focused Visual & Theater Art classes along with PE are structured to provide common grade level band planning time. Work on Study Island and Xtramath not only reinforce instruction and state standards, but also computer test taking practice. ELL students are provided with small group or in-class support from IAs or certificated staff.

Annual Budget Report



## **Invitation to Participate**

Please join us in building a community that supports and believes in all of our students. Share this information with your friends and neighbors, visit our school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to contribute to our school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.