School Report *for the* 2011–2012 *School Year*

http://stanfordes.seattleschools.org

2011-2012 School Year

Students: 460

Teachers: 27 # Other Staff: 15 Average class size: 25

Average daily attendance: 96.7% Student mobility: 3%

Student Achievement **School Results** District ES Average 09-10 10-11 11-12 09-10 10-11 11-12 92% 90% 86% 3rd, 4th, and 5th graders proficient 74% **75%** on the state reading test 89% 85% 63% 66% 3rd, 4th, and 5th graders proficient on the state math test 96% 87% 78% 3rd graders proficient on the state 74% reading test 81% 65% 68% 67% 4th graders proficient on the state writing test 4th graders proficient on the state math test 5th graders proficient on the state science test

Attendance **School Results** District ES Average 09-10 10-11 11-12 09-10 10-11 11-12 83% 83% 74% Students with fewer than

Accountability and School Performance

Seattle Public Schools Segmentation Level: Level 4

10 absences per year

Annual Measurable Objective (AMO) target for Reading: On/Above Annual Measurable Objective (AMO) target for Math: On/Above

Student, Family, and Staff School Climate Survey

, , , , , , , , , , , , , , , , , , , ,	Average Positive Responses				
	School Results	District ES Average			
	09-10 10-11 11-12	09-10 10-11 11-12			
Family perceptions of School-Family Engagement	85%	88%			
Family perceptions of School Quality	81%	86%			
Student perceptions of School Environment	81%	77%			
Student perceptions of Classroom Instruction	71%	75%			
Staff perceptions of Instructional Practice	78%	73%			
Staff perceptions of School Leadership and Professional Culture	78%	77%			

* Families responding to survey: 28%; Students responding to survey: 94%; Staff responding to survey: 79%

Year-to-Year Growth: Following the Same Students

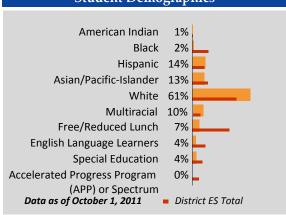
	School Re	sults	District ES Average		
_	09-10 10-11	11–12	09-10 10-11 11-12		
4th and 5th graders who met or exceeded typical growth on the state reading test	64% 66%	36%	49% 53% 47%		
4th and 5th graders who met or exceeded typical growth on the state math test	54% 51%	46%	54% 48% 52%		

4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test

Data not available

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading			Mathematics					
	School		Distric	District Avg		School		District Avg	
American Indian			54%	⊿ 7			37%	¥ 1	
Black			48%	¥ 1			38%	⊿ 4	
Hispanic	82%	∀ 7	60%	⊿ 2	73%	⊿ 1	48%	⊿ 1	
Asian/Pacific-Islander	88%	₹ 1	75%	\leftrightarrow	85%	⊅ 5	76%	⊅ 5	
White	95%	⊿ 3	89%	⊿ 1	93%	⊿ 1	84%	⊿ 3	
Multiracial	100%	₹17	78%	≥ 2	92%	⊅ 9		⊿ 1	
Free/Reduced Lunch	67%	≥ 2	56%	₹ 1	67%	₹17	47%	⊿ 4	
Eng. Lang. Learners			32%	¥ 1			32%	₹ 4	
Special Education	69%	\leftrightarrow	52%	₹ 1	77%	₹ 27	39%	⊿ 2	
APP or Spectrum			97%	≥ 2			99%	⊅ 1	

^{**}Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports



John Stanford International ES

Jesely Alvarez, Principal

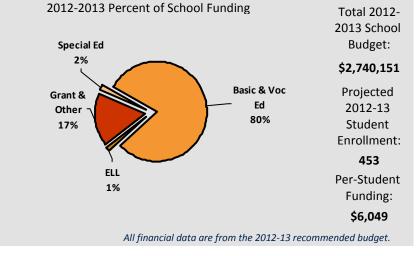
School Plan & Budget for the 2012-2013 School Year

School Mission Statement To educate and prepare all students to achieve today and tomorrow in a global community and economy.

School Goals

School
Description
and Plan
to Achieve
Goals

Annual Budget Report



Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.